**Literacy Action Plan for Accelerating Student Achievement**

**Overarching Goal**:

**School:** **Department: Focus Class:**

**SMART** goals are: **S**pecific **M**easurable **A**ction Orientated **R**ealistic and Relevant **T**ime based

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| **Expected Outcomes** | **Focus Inquiry:**  What is most important and therefore worth spending time on? | **Teaching Inquiry:**  What strategies are most likely to support student achievement? | **Teaching and Learning:** | | **Learning Inquiry:**  Investigate success of interventions in terms of prioritised outcomes. What evidence are you seeing? |
| **Key Focus** | **Actions to support outcomes** | **Who** | **Time Frame** | **Tracking and Monitoring** |
| **Goal 1: (Curriculum/Course Design)-** | | | | | |
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| **Goal 2: (Practice / Subject-specific literacy)-** | | | | | |
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| **Checkpoints: Evidence / Progress in relation to expected outcomes for Priority Learners** | | | | |
| May 12 | June 9 | July 28 | September 8 | November 17 |